

The construction and research of "comprehensive tutorial system" in higher vocational colleges

Yumei Liu

Applied Technology College of Jilin University, Changchun, 130012, China

Keywords: Higher vocational colleges; "Comprehensive tutorial system" system; Build; Research

Abstract: With the development of education and the increasing requirement of the society on the ability of talents, students in higher vocational colleges are gradually facing more severe employment challenges. Taking the reform of the education system in higher vocational colleges as the research object, this paper expounds the problems faced by the teaching in higher vocational colleges at the present stage, and explains how to build a new "comprehensive tutorial system" teaching system. It is hoped that relevant specific measures can play a certain reference role for educators in higher vocational colleges, so as to achieve the purpose of improving the employment rate of students in higher vocational colleges.

1. Introduction

In the traditional teaching of higher vocational colleges, there is often the problem of disconnection between theory and practice, which leads to the students having theory instead of practical ability. With the development of society, more attention is paid to practical talents, and students in higher vocational colleges are facing more severe employment challenges. Through the construction of the "comprehensive tutorial system" system, the reform of the traditional teaching system will play a role in improving the quality of teaching and realize the all-round development of high vocational college students.

2. Current situation of teaching system in higher vocational colleges

2.1 Existing problems in the teaching system of higher vocational colleges

There are still some problems in modern higher vocational colleges, most of which are caused by problems in the teaching system, resulting in a certain decline in teaching quality. Due to the imperfection of the teaching system in some vocational colleges, there are some problems in the teaching work of teachers, such as: When teachers carry out teaching activities, they do not pay attention to students, resulting in students' poor grasp of knowledge and skills and poor application; Some teachers only complete the teaching tasks in class, ignoring students' after-class activities, and the related problems seriously affect students' skills and abilities. At the present stage, the education system that only focuses on students' professional skills will make students spend more time to adapt to work and life. Related problems are often caused by the ignorance of the education system on students. It can be said that related problems are caused directly or indirectly by the old traditional education system.

2.2 Requirements for teaching in higher vocational colleges

To sum up, the teaching work in higher vocational colleges not only needs teachers to impart certain professional knowledge and technical ability, but also needs teachers to conduct in-depth communication with students and promote their development after entering the society through more comprehensive and effective direction guidance. At the same time, because students in higher vocational colleges will directly face social life, higher vocational colleges should also follow the development of The Times and constantly improve their own education system to meet the requirements of the society for the continuous improvement of students' quality at the present stage.

Besides, students in higher vocational colleges are often different from students in other colleges, and they have a relatively thin cultural foundation for relevant knowledge, so they often need the guidance of relevant personnel for their understanding and application of what they have learned^[1]. In addition, with the substantial improvement of modern social productivity, compared with the theoretical talents trained in the past, the society often needs more technical talents and practical talents. Therefore, only by breaking the inherent traditional education system in higher vocational colleges can teachers truly realize the importance of teaching practice ability, so as to lay the teaching foundation with skill practice as the core and achieve the goal of cultivating practical talents required by the society.

3. Construction of "comprehensive tutorial system" system in higher vocational colleges

3.1 Requirements of tutorial system for teachers

As a new type of education system, "comprehensive tutorial system" not only brings efficient teaching quality, but also improves relevant requirements for teachers' ability, level and quality. It is not only the innovation of traditional education system, and criticism of the traditional teaching way, therefore, in order to adapt to the new teaching system, seeking high quality teaching, teachers in higher vocational colleges need to constantly strengthen their own abilities and constantly innovate their own teaching ideas. Only with higher quality teachers in higher vocational colleges can they lay a solid foundation for the "comprehensive tutorial system" . "Double teacher system" is based on the "comprehensive tutorial system", refers to teachers should not only carry out efficient knowledge teaching in class, but also need to give corresponding guidance for students to master knowledge, plan for the future and choose a career after class. Meanwhile, teachers should give objective and accurate evaluation to students so that they can find their own positioning accurately. The concept of "double-qualified teachers" not only points out the direction for teachers to carry out efficient teaching, but also provides teachers with a new teaching method under the "comprehensive tutorial system" system. At the same time, it also has requirements for teachers to improve their own ability and plays a role in clarifying their own shortcomings. In addition, "double type" teachers provides more new teaching methods such as using the "one to one" teaching mode to focus on individual students, promote the communication between teachers and students. It is to carry out practical education work to meet such requirements as achieving student's personal cultivation, the characteristic education work in the new era and teaching students in accordance with their aptitude ^[2]. "One-to-one" teaching method, or all teaching methods, requires a high responsibility of teachers. The continuous improvement of responsibility is not only the guarantee of practical education, but also the basis of efficient teaching and system construction.

3.2 Measures for the Construction of the "Comprehensive Tutorial System"

In the construction of the "comprehensive tutorial system" system, it is necessary to work out a detailed management system as the basis. For example, teachers' work files shall be periodically examined and archived by the office of academic affairs at the end of the semester. Teachers need to be assessed and targeted training shall be carried out for unqualified teachers. In addition, the construction of the management system can also refer to the system of teacher inheritance and lineage. That is to say, "only with the enlightenment of famous teachers can a thorough understanding be achieved. When the construction of relevant systems is completed, we should also pay attention to the implementation of relevant systems. Only by laying a good foundation for the management system can we further ensure the development of the tutorial system and build a comprehensive tutorial teaching system. There are many ways to implement the system in colleges and universities, such as training, lectures and on-campus journals. After that, the establishment of the supervisory system of teaching system often requires the great interaction between teachers and students, in view of some teaching mode in higher vocational colleges, we need to attach importance to the communication between teachers and students, strengthen the understanding between teachers and students, then let the teachers and students choose one another, "one to one"

teaching methods, for example so as to not only guarantee the students' characteristics is suitable for teachers', also ensure the study enthusiasm of the students, laying a good foundation for effective teaching activity. In strengthening the understanding between the teachers and students, we can use methods such as establishing teachers' curriculum vitae, watching videos and first-time teaching to let the students have a specific and detailed understanding of the teacher to know more about teachers, at the same time, to strengthen the understanding of the students, we can use methods such as communication between teachers and students, access to admission materials, psychological counseling, etc., [3]. And in the teaching of "comprehensive tutorial system", teachers need to make sure that the teaching work is practical and effective, so teachers can write work log to record student growth activities, and let the student give their signature after teaching contents, teaching conditions are recorded. Students can also record how you feel about teaching according to their will; at the same time, teachers can also establish communication channels with students' parents. Real-time feedback from both sides is not only convenient for parents to understand students' learning situation, but also helpful for teachers to better understand students' situation and promote students' in-depth development through practical teaching work [4]. In addition, after teaching, teachers can make periodic summary, which is not only a record and check of their own work results, but also a summary of their own experience so as to facilitate the next stage of teaching. Through concrete construction measures, the reform of teaching system can be realized more quickly and the development of teaching work in higher vocational colleges can be promoted.

4. Conclusion

To sum up, the construction of "comprehensive tutorial system" is the criticism of the traditional teaching system. After breaking through the limitations of traditional teaching, it enriches the teaching content so as to facilitate the interpretation of basic knowledge of teachers in the classroom, carry out teaching activities to improve the students' comprehensive ability and skill practice to guide students to meet the demands of the society. In this way, it is not only beneficial to teachers to develop more efficient teaching work, make a better teaching quality in higher vocational colleges, but also do good to students' development and lay a solid foundation for the development of the society

Acknowledgement

Social Science Project of the 13th Five-Year Plan of Jilin Provincial Department of Education, Undergraduate Teaching Reform Project of Jilin University

References

- [1] Qifu Zheng. The Model of Tutorial Education and its Application in Adult Education in China [J]. China Adult Education, 2017(11):30-32.
- [2] Xian Bi, Jiuling Liu. Discussion on Construction of "1+n" Flexible Curriculum System Based on "1+1+n Tutorial System" in Higher Vocational Colleges [J]. Trend of science and technology, 2017(25):188-188.
- [3] Anonymity. Research and Practice on the Talent Training Mode of the Vocational Guidance System in Higher Vocational Colleges [J]. Higher Vocational Education - Journal of Tianjin Vocational University, 2018, 27(5):44-47.
- [4] Jie Han. The Construction and Research of the Multivariate Evaluation System of Off-campus Practical Teaching Quality in Higher Vocational Colleges [J]. Heilongjiang Animal Husbandry and Veterinary Medicine, 2017(12):232-234.